

Devartment of Education

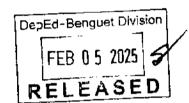
Cordillera Administrative Region Schools Division of Benguet

February 5, 2025

DIVISION MEMORANDUM No_5@ s. 2025

ENSURING CONTINUITY OF LEARNING IN RELATION TO THE CONDUCT OF THE 2025 CARAA MEET AND OTHER SIMILAR FUTURE EVENTS

To: Assistant Schools Division Superintendent
Chief Education Supervisors of CID and SGOD
Public Schools District Supervisors/District in-Charge
Concerned School Heads
All Others Concerned



- In line with the five-point agenda of the Department of Education particularly on ensuring the
 quality of basic education, the Schools Division of Benguet shall ensure the continuity of
 learning through appropriate alternative delivery modes (ADMs) during the conduct of the
 2025 Cordillera Administrative Region Athletic Association (CARAA) Meet as well as other
 future events or occurrences that might affect in-person classes.
- 2. Relative to paragraph 8 of Division Memorandum No. 52, s. 2025 regarding the CARAA Meet, affected schools, especially billeting areas and playing venues, shall employ appropriate alternative learning delivery modes like online, modular, or a combination of both in lieu of face-to-face classes during the CARAA Meet on February 24-28, 2025.
- 3. Concerned schools are therefore advised to maximize the utilization of available learning resources for ADM composed of self-learning modules, activity sheets and other downloadable intervention materials found in the learning repositories of SDO Benguet (Apunan) and DepEd CAR (Text Based Shield) as contained under Division Memorandum No. 444 s. 2024, and Division Memorandum No. 227, s. 2024.
- 4. Moreover, DM 444 s. 2024 encourages the utilization of the downloadable Learning Activity Sheets (LAS) from the Central Visayan Institute Foundation-Dynamic Learning Program (CVIF-DLP) for ADM. Appropriate LAS may be downloaded from this site: www.cvifbohol.com/e-learning.
- 5. In using the CVIF-DLP LAS, learners are advised to copy each required activity and answer each using other sheets of paper and compile them in a color-coded Learners' Portfolio by learning area as basis for authentic assessment. The recommended colors are as follows:









Republic of the Philippines

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Learning Area	Color	Learning Area	Color
English	Blue	EPP/TLE/TVL	Brown
Science	Orange	Filipino	Violet
Mathematics	Green	Araling Panlipunan	Red
EsP/GMRC	Pink		

- 6. In the case of athletes, DM 52, s. 2025 reiterates the provision of appropriate interventions on their missed classes and that they shall be given consideration to ensure their physical, psychological, and mental well-being. As such, appropriate LAS may be given after the regional sporting event to ensure that no athlete will be receiving a decreased grade in any of their subjects.
- 7. In relation to the third grading examination on February 7 & 10, 2025, athletes shall continue with their training and need not go back to their respective schools. Concerned teachers shall instead give alternative assessment measures such as but not limited to the following:
 - a. Diary or daily notes of what they did during their training;
 - b. Essay or reflection journal containing their insights during their training period; and
 - c. Other appropriate alternative assessment.
- 8. These alternative assessment measures shall be the basis for computing the grades of athletes for the third grading period. In case of a decreased computed grade, the athlete's grade during the second grading period shall be retained.
- 9. Affected schools are therefore advised to come up with specific learning plan during the period of suspension of face-to-face classes and submit an accomplishment report on this.
- 10. For further queries or concerns, please notify Rizalyn A. Guznian EdD, Chief of the Curriculum Implementation Division (CID), through email: bengueteid a gmail com.

11. Immediate dissemination of and compliance with this memorandum is enjoined.

Olgitally signed by ESTELA P. LEON-CARIÑO EdD, CESO III Oute: 2025.02.05 16:07:04 +08'00

ESTELA P!LEON-CARIÑO Edd, CESO III

Regional Director and Concurrent Officer-in-Charge

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